

# Signing about ME!

## Final Activity

### Objective...

- Students will share with their classmates by telling about themselves using their "Signing About Me!" boxes.
- This is an opportunity for students to get to know one another as well as to work on their public speaking skills.

### Materials Needed...

- A box (for each student) or heavy cardstock to make your own boxes.
- Box template (optional).
- Coloring medium.
- Magazines / pictures.

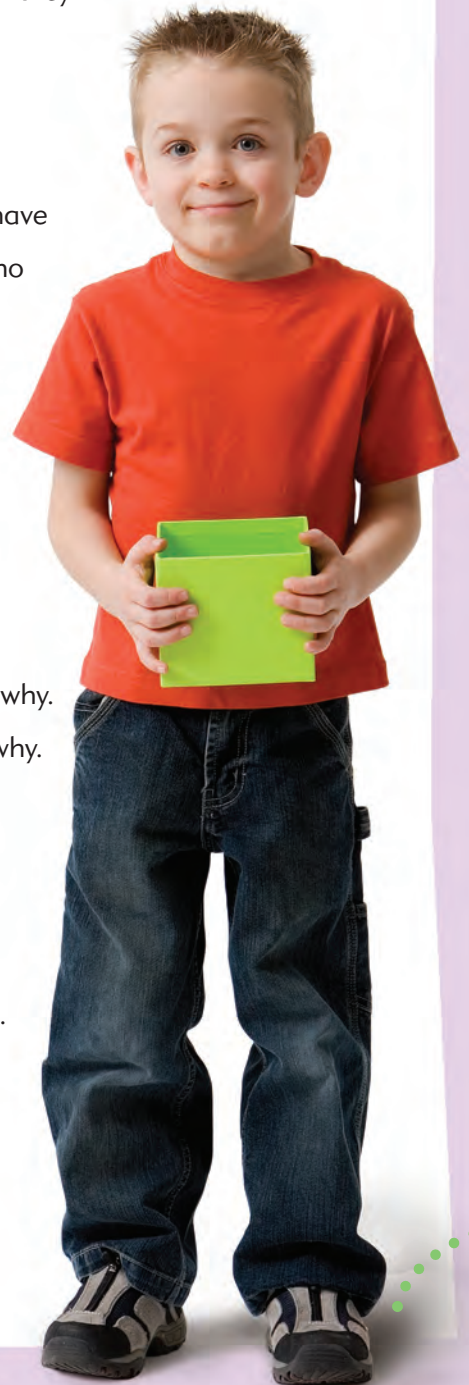
See National Standards  
for Volume 6

It is time for your students to get creative! This activity provides students with the opportunity to share about the one person they know best...themselves!

### presentation

Each student will need to have a box. The box should be no smaller than 4x4x4 and should be no bigger than a shoebox. Each student will decorate the sides (including the top and bottom) of their boxes as follows:

- Side...favorite color and why.
- Side...favorite fruit and why.
- Side...favorite vegetable and why.
- Side...favorite outdoor activity and why.
- Top...draw a self portrait.
- Bottom...share one special thing about themselves.



**Inside...** Include one item that fits into the box to show and tell. (You could also have your students give three clues about the object and have their other classmates try and guess what it is.)

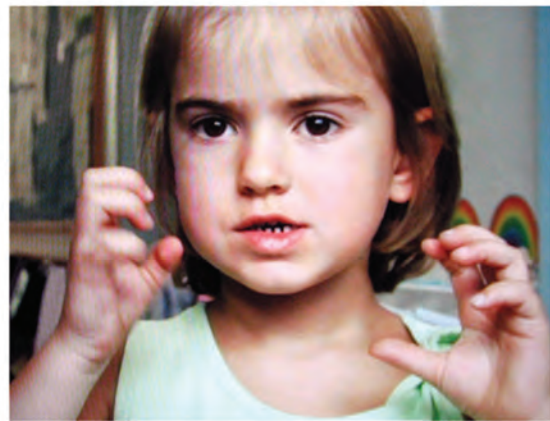
**Guided Practice...** Students would be required to make or bring a box to school, and any additional materials they may need to begin decorating their boxes. During this time, your students are able to ask questions and receive feedback and clarification from you regarding this project.

**Independent Practice...** At home, your students will be required to finish their boxes and prepare to share them in class with their peers.



## sharing

One at a time, each student should stand in front of the class to share his/her box. Your students should sign words like: vegetable, fruit, color, etc., while they introduce each of the sides, top, and



bottom of their boxes. The class can then ask three questions of the student who is presenting at the conclusion of the presentation.



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**BOX PATTERN...**

Can be enlarged for  
any size square box.

To assemble a box, tape  
or glue tabs into place.

