

# Categorizing My Signs!

## Sorting Activity

### Objectives...

- Identify signs presented on the cards.
- Place cards into appropriate categories.
- Become familiar with new ASL vocabulary.
- Understand that information can be grouped or classified in a variety of ways.
- Understand how things are grouped based on shared characteristics.

### Materials Needed...

- 6.2 Categorizing worksheet for each student.
- Scissors for each student.
- Teacher's Vocabulary Guides: 6a: Colors, 6b: Fruits and Vegetables.
- Student Vocabulary Worksheets (SVW) 6a, 6b.

See National Standards for Volume 6

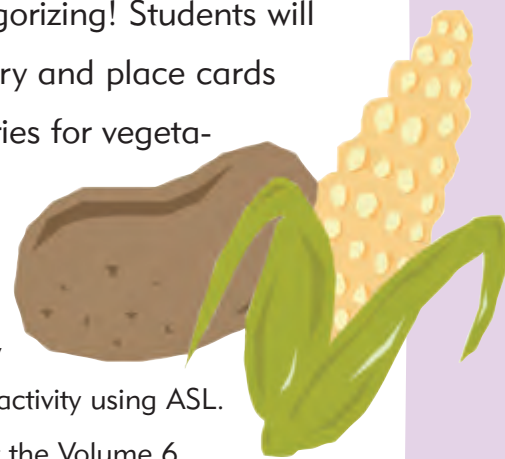
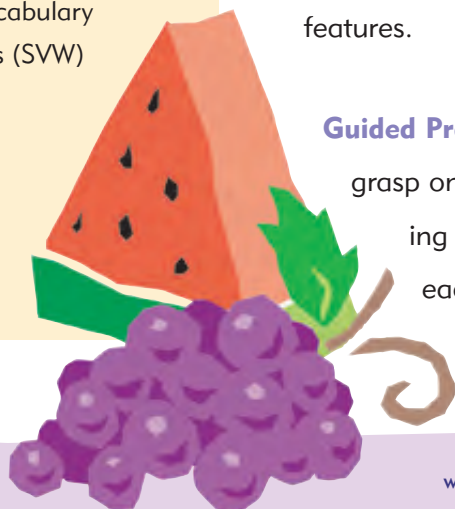
Categorizing My Signs! is a great activity to help students become familiar with American Sign Language (ASL) vocabulary while they practice categorizing! Students will identify signed vocabulary and place cards into appropriate categories for vegetables, colors, and fruits.

### presentation

Explain to your students they will be doing a categorizing activity using ASL.

- Hand out to each student the Volume 6 Student Vocabulary Worksheets 6a and 6b (if they have not been previously completed).
- Using the Teacher's Vocabulary Guide, go through each sign as a class until the students' worksheets are complete.
- Have students review their new vocabulary in small groups or pairs. Discuss concepts of categorizing: grouping things based on common characteristics or features.

**Guided Practice...** When your students have a good grasp on the vocabulary, hand out the categorizing worksheet. Students will need to cut out each sign and then categorize them.



**Independent Practice...** When your students have completed their worksheets, have them pair up. Explain to your students there is more than one way to categorize or group things. Things can be grouped based on color, texture, shape, etc. Reiterate how they just finished an activity where they categorized signs into vegetables, fruits, and colors. Now, have students categorize the signs based on color.

- **Ex: Corn.** Corn is yellow, so it is categorized with the color yellow.

Additional categorizing ideas:

- **Science:** Things are categorized or classified by using kingdom, phylum, class, order, family, genus, and species.
- **Health:** The food pyramid is used to categorize foods (see lesson 6.1).

### WORD BANK

red	pear
watermelon	lettuce
peach	grapes
strawberry	bean
yellow	blue
carrot	corn
green	purple
potato	



Name \_\_\_\_\_

Date \_\_\_\_\_

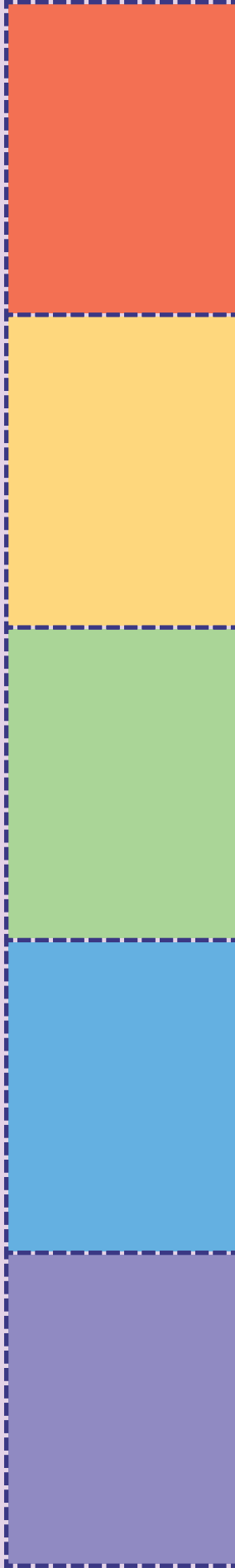
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**Directions:** Cut out all of the sign vocabulary pictured on page 2. Using this "Categorizing" worksheet, place signs into their appropriate categories.

### VEGETABLES



### COLORS



### FRUIT

