

"I'm Going on a Picnic..."

Group Activity

Objectives...

- Reinforce knowledge of the alphabet.
- Improve memory skills.
- Increase fluency with English and American Sign Language.

Materials Needed...

- Teacher's Vocabulary Guide 5a: The Alphabet and 5c: Additional Alphabet Signs.
- Vol. 5 "Additional Alphabet Signs" list (1 copy for each student).
- Student Vocabulary Worksheet (SVW) 5a: The Alphabet.
 - A classroom full of students ready to learn and have fun!

See National Standards for Volume 5

and I'm taking an **A**pple, **B**anana, and **C**heese..."

The object of the game is to use the letters in the alphabet in order, while using vocabulary words from the Vol. 5

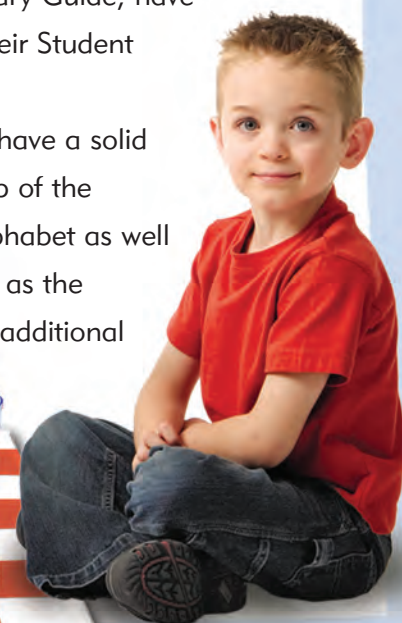
"Additional Alphabet Signs" list that correspond to the letters of the alphabet. Students will also be incorporating their new American Sign Language (ASL) vocabulary they have learned.

presentation

If possible, have all students place their desks in the form of a horse shoe so all students can see one another during the game.

- Using your Teacher's Vocabulary Guide, have all of your students complete their Student Vocabulary Worksheets.

- After they have a solid grasp of the alphabet as well as the additional



vocabulary words, it is time to play "I'm Going on a Picnic and I'm Taking..."

Guided Practice... Choose one side of the room (right or left) to begin. The first student says "I'm going on a picnic and I am taking..." The first student should use a word from the additional vocabulary list and sign it. It is recommended that you write these words on the board to assist your students during this activity.

Example...

- Student 1 would say: "I'm going on a picnic and I'm going to take an **alligator**."
- Student 2 would say: "I'm going on a picnic and I'm taking an **alligator** and my **best** friend."
- Student 3 would say: "I'm going on a.... and I'm taking an **alligator**, my **best** friend, and a **caterpillar**," etc.

Independent Practice... Have students write in their journals about this activity and reflect on how they did with this game.

- Was it challenging or easy? Why?
- Did they enjoy this activity?
- What new signs did they learn as a result of this activity?
- What is their favorite word to sign and why?



- Would they want to do this activity again?

Note... There are many variations that can be used for this game. If you find this activity to be too difficult, you may choose to alter it. Instead of your students continuing to build off of one another's words, you may have them remember only five words at a time. Once you get to the sixth student, that student will continue the alphabet at "F," but doesn't have to repeat A-E.